2023 School Improvement Plan Summary
Paradise Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: All students R-6 at Paradise PS will demonstrate improved achievement in writing.	2022: 75% of year 3 students achieved NMS or above in NAPLAN writing. 70% of year 5 students achieved NMS or above in NAPLAN writing. Year 3: 7/9 Year 5: 9/13 Actual achievement 2022 100% of year 3 students achieved NMS or above. Year 3: 9/9 75% of year 5 students achieved NMS or above. Year 5: 9/13 2023: 80% of year 3 Students will achieve NMS or above in NAPLAN Writing Year 3: 6/8 80% of year 5 students will achieve NMS or above in NAPLAN Writing Year 5: 14/18 2024: This goal will be established when 2023 data is reviewed.	If we explicitly design and teach using a teaching and learning cycle to build writing instruction then we will see an increase in student writing achievement'.	We will see students who understand how text works and will be able to independently produce complex texts aligned to the curriculum. Students will write daily, exploring a variety of texts. • Students will construct complex sentences by adding one or more subordinate (dependent) clauses to the main (independent) clause using conjunctions and/or relative pronouns. • Students will articulate their own writing goals. • Students will self-assess their writing using assessment criteria linked to scope and sequence, Australian Curriculum and Brightpath teaching descriptors.
Goal 2: All students R-6 at Paradise PS will demonstrate an improved achievement in reading.	2022: 55% of all students (year 1-6) demonstrated greater than 0.4 effect size Target 2022 80% of all students (year1-6) will demonstrate (greater than 0.4 effect size) 12 months growth over a 12 month period using PAT R Data. 55/69 students 2023: 25% increase in students reading level across all year levels pushing them into the higher bands assessed using PAT R data. Rec: 2/7 Year 4: 2/7 Year 1: 3/12 Year 5: 5/21 Year 2: 3/13 Year 6: 3/11 Year 3: 2/10 2024: This goal will be established when 2023 data is reviewed.	If we plan and explicitly teach reading strategies focusing on vocabulary and comprehension then we will improve student achievement in reading.	Rec-Year 2 students will be fluent in vocab and phonemic awareness. Year 3 – Year 6 Students will confidently analyse texts and be able to answer questions from the three areas of questioning inferential, literal and evaluative. Students will have extended vocabulary and recognise that words have different meaning in different contexts.

1/02/2023

X _____
Principal

Ngill
Education Director

X _____
Governing Council Chair Person

Government of South Australia
Department for Education